


Learning Compact 
Norwood School Title I Program
2020-2021

The school/teacher, will:

- ❖ Provide high-quality curriculum and effective instruction and create a positive supportive and effective learning environment that meets the challenging state academic standards
- ❖ Praise student efforts
- ❖ Monitor and evaluate student progress throughout the school year and report to parents through conferences, email, and/or phone calls
- ❖ See the input of additional support services to ensure student success
- ❖ Offer annual parent conferences to review student achievement and discuss how this compact relates to the student's achievement
- ❖ Provide reasonable access to staff and opportunities to volunteer or observe classroom activities to the extent practical
- ❖ Ensure regular two-way meaningful communication between family members and school staff in a language that family members can understand

School/Teacher's Signature: _____ Date: _____

I, the parent/guardian, will:

- ❖ Create an atmosphere that supports my child's learning by engaging in reading activities
- ❖ Participate in decisions relating to my child's education
- ❖ Volunteer in my child's classroom
- ❖ Attend school conferences and parent engagement activities
- ❖ Check my child's home assignments and communication folder
- ❖ Review and return Title I communications in a timely manner
- ❖ Encourage my child to always put forth his/her best effort
- ❖ Make school and learning a priority for my family and use extracurricular time in a positive way

Parent or Guardian's Signature: _____ Date: _____

I, the student, will:

- ❖ Read every night
- ❖ Be respectful to my teachers and classmates
- ❖ Develop a positive attitude about reading
- ❖ Do my homework every day and ask my parents for help when I need it
- ❖ Bring home all information that is given to me by my teacher and share it with my parents
- ❖ Work carefully and take pride in my work
- ❖ Do my best to come to school on time everyday ready to learn

Students Signature: _____ Date: _____